

Class of 1989 40th Reunion Gift: Areas for Consideration

1. Athletic Excellence (AE) ([Support Academy Stewardship-athletic - www.usna.com](http://www.usna.com))

The Fund for Athletic Excellence serves as an unrestricted annual fund for U.S. Navy Athletics, which provides Physical Mission resources to all 36 varsity programs and 15 club sports. This private support from alumni and friends is essential to providing midshipmen the margin of excellence through which they can compete and excel.

2. Experiential Leadership Development (ELD) ([Support Academy Stewardship-ELD - www.usna.com](http://www.usna.com))

Experiential Leadership Development (ELD). ELD transforms classroom theories into real-life leadership opportunities and prepares midshipmen to excel in leadership positions through practice and reflection. Examples include: National Outdoor Leadership School (NOLS), Gettysburg Leadership Encounter, Outward Bound, and Travis Manion Foundation Spring Break Veteran's Hike. In the past, MIDN and their families were able to cover the cost of these training opportunities. A recent change to DOD policy now mandates that USNA pay for all of these costs – which has quickly diminished Academy resources and has left VADM Davis with very difficult challenges to secure adequate funding to cover important MIDN training opportunities. Classes have been able to apportion class funds over time to give a set amount each year for “Class of 89 Experiential Leadership Scholars” to spread our raised funds over time.

3. Midshipman Activities Fund (MAF) ([Support Academy Stewardship-MAF - www.usna.com](http://www.usna.com))

The U.S. Naval Academy offers an environment designed for midshipmen to develop their leadership through extracurricular activities (ECAs), club sports, professional organizations, and academic groups, both on and off the Yard. These activities have proven instrumental to the development of the Brigade. The Midshipman Activities Fund (MAF) is designed to provide funding for activities that would not otherwise exist at the individual, company, or Brigade level. In previous years, profits generated from the yard facilities such as the Midshipman Store, Dahlgren Hall Drydock and the Visitors Center would generate enough funds to cover the annual requirement. The number of Club sports and Extra Curricular Activity organizations has grown exponentially over recent years. USNA Leadership does not wish to restrict the growth of these clubs and ECAs because they provide unique leadership opportunities for MIDN to lead small (or large) groups, further improving and refining their individual leadership skills while providing the opportunity for interscholastic competition. Competition and Leadership opportunities are a good thing!

4. Academic Excellence ([Support Academy Stewardship-CAE - www.usna.com](http://www.usna.com))

The *Class of 1963 Center for Academic Excellence (CAE)*, endowed by *J. Ronald Terwilliger '63 and Classmates*, offers academic support programs for all midshipmen seeking to improve their academic performance. Through a student-centered approach, the Center helps midshipmen meet U.S. Naval Academy's high academic standards, encouraging them to become active participants in the learning process.

5. Admissions Excellence ([Support Academy Stewardship-Admissions - www.usna.com](http://www.usna.com))

The U.S. Naval Academy Office of Admissions ensures a pipeline of promising potential applicants by conducting a wide range of marketing, education, and outreach programs. The Fund for Admissions Excellence also supports the Summer STEM Camps which, paired with other admissions initiatives, place a particular focus on the recruitment of candidates interested in the STEM disciplines.

6. Center for Cyber Security Studies (<https://www.usna.com/support-impact-ccss>)

The Center for Cyber Security Studies (CCSS) enhances education in all areas of cyber warfare, creating opportunities to share cyber expertise and perspective and increasing interdisciplinary research at the U.S. Naval Academy. CCSS continues to be among the Academy's leading strategic priorities as it prepares midshipmen for the constantly evolving technical landscape of the 21st century. This was the focus of the '89s 30th reunion class gift.

7. International Programs ([Support Academy Stewardship-IPO - www.usna.com](http://www.usna.com/support-academy-stewardship-ipo))

The International Programs Office provides opportunities for midshipmen to step out of their comfort zones and engage with different perspectives of the world they will enter as officers. Programs such as Semester Study Abroad, Language Immersion, cross-cultural excursions, and professional training experiences with foreign navies offer transformative experiences for midshipmen and faculty. International Program opportunities do not happen without alumni philanthropy; this effort receives no government funding. USNA leadership believes these events develop the global awareness of our future leaders. Our MIDN discover tangible evidence of the strength of relationships with foreign partners and demonstrate empathy in their leadership styles within the Brigade. Classes have been able to apportion class funds over time to give a set amount each year for "Class of 89 International Program Scholars" to spread our raised funds over time.

8. Stockdale Center for Leadership Excellence ([Support Academy Stewardship-Stockdale - www.usna.com](http://www.usna.com/support-academy-stewardship-stockdale))

The VADM James B. Stockdale Center for Ethical Leadership empowers leaders to make courageous ethical decisions, offering a wide array of initiatives, coaching, and courses. The Center's primary audience is the U.S. Naval Academy community, but it also shares ethical leadership insights with influential national and international leaders and organizations.